

Lesson Plan-Handwritten Form

Teacher Name	Mark Alvarez
Subject/Course Title	EAST
Grade Level	7-8
Quarter	All Year
Unit/Topic/Concept	Responsibility for self-directed learning
Essential Question(s)	How do we instill responsibility for learning in students?
Common Core State Standards	<p>EAST STANDARDS</p> <p>1.1 Students identify that they are responsible for determining the steps they need to take to complete a task.</p> <p>1.2 Students are able to accurately explain the steps they need to take to acquire the knowledge necessary to complete the task.</p> <p>1.3 Students are able to access a variety of resources and apply new knowledge to successfully complete the selected task.</p> <p>1.4 Students are able to analyze the situation and redefine strategies to address the increasing complex tasks.</p> <p>1.5 Students are able to design original creative approaches to various tasks by developing additional strategies or skills.</p> <p>1.6 Students are able to evaluate appropriateness of action taken.</p> <p>CCSS</p> <p>Reading: Informational Text</p> <p>RI.8.7 Evaluate the advantages and disadvantages of using different mediums (print or digital text, video, multimedia) to present a particular topic or idea.</p> <p>R1.9-10.1 Site strong and thorough textual evidence to support analysis to draw inference from the text</p>
Objectives	Students will improve their ability to take responsibility for self-directed learning.
Bloom's	<p>Understand: Participates in class discussions. Gives a presentation. Questions new ideals, concepts, models, etc. in order to fully understand them. Know the safety rules and practices them</p> <p>Evaluating: Will justify and defend their ways that they self direct their learning.</p>
Graduate skills reinforced	Effective performance skills -learn, unlearn, and relearn; accurately assess his or her own strengths and weaknesses; be self-reliant and take initiative; use good judgment; take risk to improve; be punctual,

Lesson Plan-Handwritten Form

	responsible, and accountable. Effective Task Completion -Follow directions, commit to task, persist in the face of a challenge, strive for accuracy, and take pride in work.
Materials/Texts/Resources needed	Computers, clients to interview, software manuals-text, project forms, EAST student forums
Content specific vocabulary needed	Self-directed learning, responsibility, resources, analyze, complex tasks, appropriateness
Prior knowledge needed	Students will need prior knowledge in how to correctly fill out project work reports and project forms.

Date/Day Lesson # __ of __ Time Needed	Teaching/ Delivery Method (What I will say or do)	Check for Understanding (What will the students say or do)
Ongoing	<p>Students will be in self chosen project groups based on individual group projects.</p> <p>Anticipatory set – Project work report: Listing goals students have for the day, List what will be done to accomplish student goals.</p> <p>Text introduction – Facilitator will help secure texts, forums, or client information to help direct student responsibility</p> <p>Facilitated Independent Practice/Check for understanding – Facilitator will circulate between groups and provide feedback as needed.</p> <p>Facilitated discussion – “Couch Time” Facilitator will direct discussion on student goals and project progress.</p>	<p>Students will be in project groups</p> <p>Review notes- Students will take responsibility for filling out their project work report.</p> <p>Think-Pair-Share-Students will pair into project groups and decide what materials will be needed.</p> <p>Practical Text Application-Students will be responsible for formulating questions to direct individual projects.</p> <p>Students will work in independent project groups</p> <p>Provide Feedback-Students will share out with the group to gain feedback from their peers.</p>

Lesson Plan-Handwritten Form

	<p>Closure – Facilitator will provide time for students to complete journals for the day.</p>	<p>Journaling-Students will journal what problems occurred for the day and what steps were taken to fix the problems.</p>
<p>Connectivity</p>	<p>This set of frameworks is ongoing throughout the year. One set of EAST frameworks build upon the other as the year and student work progresses</p>	
<p>Differentiated Instruction</p>	<p>Because the levels of the EAST classroom are various grades, various learning levels and various ages, the facilitator must maintain a one on one relationship with every student. The facilitator must recognize the strength and weaknesses of each student/project group and be able to facilitate their roles in the group.</p>	
<p>Reflection</p>		