

# Lesson Plan-Handwritten Form

<b>Teacher Name</b>	Mark Alvarez
<b>Subject/Course Title</b>	EAST
<b>Grade Level</b>	7-8
<b>Quarter</b>	All Year
<b>Unit/Topic/Concept</b>	Improving confidence in meeting challenges in the 21 <sup>st</sup> Century
<b>Essential Question(s)</b>	How will students demonstrate confidence in their abilities to meet the challenges of the 21 <sup>st</sup> century?
<b>Common Core State Standards</b>	<p><b>EAST STANDARDS</b></p> <p>7.1 Students recognize their abilities.</p> <p>7.2 Students have confidence in their perceived ability to contribute to challenges.</p> <p>7.3 Students contribute to the community without regard to personal gain.</p> <p>7.4 Students demonstrate new confidence in their ability to meet challenges in an ambiguous environment.</p> <p>7.5 Students have increasing willingness to accept risks for personal improvement.</p> <p>7.6 Students will reflect on their abilities and set new goals for continuous personal improvement and contributions to society.</p> <p><b>CCSS</b></p> <p>SL.9-10.4. Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.</p>
<b>Objectives</b>	Students will improve their ability to demonstrate confidence in their own abilities to meet the challenges of the 21 <sup>st</sup> century.
<b>Bloom's</b>	Analysis: Students will begin examining and breaking information into parts by identifying motives or causes; making inferences and finding evidence to support generalizations.
<b>Graduate skills reinforced</b>	<p><b>Effective communication</b>-listen, read, think, speak, and write effectively to find, evaluate, and use information; to form an argument; or to solve a problem</p> <p><b>Effective performance skills</b>-learn, unlearn, and relearn; accurately assess his or her own strengths and weaknesses; be self-reliant and take initiative; use good judgment; take risk to improve; be punctual, responsible, and accountable.</p> <p><b>Effective Task Completion</b>-Follow directions, commit to task, persist in the face of a challenge, strive for accuracy, and take pride in work.</p> <p><b>Effective Team member skills</b>- work effectively with people, act with</p>

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	honesty and integrity, see the big picture, display a positive attitude, and respect others.
<b>Materials/Texts/Resources needed</b>	Computers, clients to interview, software manuals-text, project forms, EAST student forums
<b>Content specific vocabulary needed</b>	Self-directed learning, responsibility, resources, analyze, complex tasks, appropriateness
<b>Prior knowledge needed</b>	Students will need prior knowledge in how to correctly fill out project work reports and project forms.

<b>Date/Day</b>  Lesson # __ of __  Time Needed	<b>Teaching/ Delivery Method (What I will say or do)</b>	<b>Check for Understanding (What will the students say or do)</b>
Ongoing	<p>Students will be in self chosen project groups based on individual group projects.</p> <p><b>Anticipatory set</b> – Project work report: Listing goals students have for the day, List what will be done to accomplish student goals.</p> <p><b>Text introduction</b> – Facilitator will help secure texts, forums, or client information to help direct student responsibility</p> <p><b>Facilitated Independent Practice/Check for understanding</b> – Facilitator will circulate between groups and provide feedback as needed.</p> <p><b>Facilitated discussion</b> – “Couch Time” Facilitator will direct discussion on student goals and project progress.</p> <p><b>Closure</b> – Facilitator will provide time for</p>	<p>Students will be in project groups</p> <p><b>Review notes-</b> Students will take responsibility for filling out their project work report.</p> <p><b>Think-Pair-Share-</b>Students will pair into project groups and decide what materials will be needed.</p> <p><b>Practical Text Application-</b>Students will be responsible for formulating questions to direct individual projects.</p> <p>Students will work in independent project groups</p> <p><b>Provide Feedback-</b>Students will share out with the group to gain feedback from their peers.</p> <p><b>Journaling-</b>Students will journal what problems</p>

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	students to complete journals for the day.	occurred for the day and what steps were taken to fix the problems.
<b>Connectivity</b>	This set of frameworks is ongoing throughout the year. One set of EAST frameworks build upon the other as the year and student work progresses	
<b>Differentiated Instruction</b>	Because the levels of the EAST classroom are various grades, various learning levels and various ages, the facilitator must maintain a one on one relationship with every student. The facilitator must recognize the strength and weaknesses of each student/project group and be able to facilitate their roles in the group.	
<b>Reflection</b>		